Multimedia Lesson Fifteen: Interview With a Khmer Novelist



Here we meet our friend with all the documents of her time under the Pol Pot regime once again. In this video, she discusses her begin-



nings as a writer and her influences and inspiration. Make sure to prepare the assignment associated with this video; instructions are on the web browser page for the lesson.

កាព្យសាស្ត្រ or Khmer Versification: Poetic Meters

1. The "Brahma's Song" Meter and the $\mathfrak{P}\mathfrak{P}^{'}$

Rather than present you with an exhaustive listing and explanation of the many types of poetic meters in Khmer, we're going to only concentrate on three of them. These just happen to be the meters used in the three classical literature excerpts provided in this chapter. To make a complex subject a little less intimidating, in this book we'll discuss most of this topic in English, reserving Khmer for just the important terms you'll need to discuss poetry in Khmer at a basic level. In the classroom at SEASSI, you can practice this vocabulary of course...please don't use English to ask any questions about poetry! That's what the textbook is for.

First of all, you should know that the meters of Khmer poetry are called \mathfrak{LS} , a word you already know as the classifier for songs. By the way, you can listen to all of the new vocabulary used to talk about poetry on Audio Track 39, Disk # 2.

You need to know the basic units by which Khmer verse works are constructed. First, just as we have the "stanza" in English, in Khmer we have the $\frac{1}{12}$. Each $\frac{1}{12}$ is broken down into lines or $\frac{1}{12}$? (which is of course the same word we use to mean "sentence"). Note that each meter specifies the number of $\frac{1}{12}$? that can exist within one $\frac{1}{12}$? Now you might think that the next smallest unit we'd come to would be the individual word or $\frac{1}{12}$?, but that's not the case with Khmer verse. Instead, the next unit, which is in fact the smallest unit we'll need to consider in our study, is the syllable or $\frac{1}{12}$? And yes, the rules for each specific type of meter dictate how many of these will be found in a line. The $\frac{1}{12}$? are the things we'll talk about as either rhyming or not rhyming with each other. Incidentally, the word "rhyme" in Khmer is $\frac{1}{12}$? or $\frac{1}{12}$? $\frac{1}{12}$? To rhyme" is to $\frac{1}{12}$? $\frac{1}{12}$?

Just how ฏฏช rhyme in Khmer verse is a whole topic unto itself. Not only can Khmer syllables rhyme in the popular way we usually think of things rhyming (that is, when two syllables have the same vowel sound and final consonant sound,

such as "bird" and "word", "pop" and "top", "gong" and "wrong", etc.). They rhyme in several other ways, some of which may seem a little strange to you. First of all, Khmer syllables can rhyme in the same way that we just described for English: go rhymes with ឆ្កាំ , ខ្លួន rhymes with អ្នន , អ្នង rhymes with ម្ចាន់ . But in Khmer poetics, two syllables can also be considered អ្នន if they simply share the same consonant cluster: thus go rhymes with ខ្លួន , and ស្លាប់ rhymes with ស្តី .

And that's not all. Syllables can be considered $\Im S$ if they share only the same written vowel symbol, even if (due to differences between first and second series) the vowels in each syllable sound different! Examples are $\Im S$ rhyming with $\Im S$. Crazy, huh? We're still not done. Yet another type of Khmer rhyme are the "near rhymes," which I like to call "cheater rhymes." These are considered to rhyme in Khmer, though the syllables have absolutely nothing in common. Just pick any two syllables, any at all, and "poof!" You've got a rhyme. However, hold your horses here, you can't go using cheater rhymes indiscriminately. They're basically only a last-ditch option when you can't come up with any other kind of rhyme. Nobody's ever going to write a verse made up entirely of "near" or "cheater" rhymes, so just get that thought out of your head now. Finally, in Khmer rhyming we're also allowed to repeat the exact same syllable for two points designated as rhyming points. This is not only allowed, but in some types of meter, it's required at certain places.

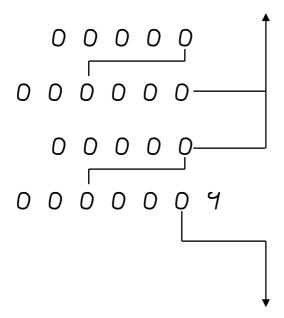
Lest you start to think from the above discussion of rhyming that Khmer verse is "easy" or "lazy," here's where it really gets tough. Now we're going to talk about

just where the different ប្រាង្គ which are considered to rhyme with each other might be located in a given ឃ្លា or វគ្គ . Any of the types of ចុងចូន mentioned earlier can occur either within the same ឃ្លា or across ឃ្លា in the same វគ្គ . However—here's where things really get complex—ប្រាង្គ can also be ចូន with ប្រាង្គ in an adjoining វគ្គ! What makes the various បទ different from each other—what gives them their unique character and flavor—is the specific rules which state exactly where (within the ឃ្លា , on which numbered ប្រាង្គ , and/or between which ឃ្លា , either within the same វគ្គ or across វគ្គ) rhymes must occur. I know this sounds confusing. Hopefully it will get a lot clearer when we take an actual example—and we will, in just a second. First, however, we need to agree on some symbols with which to diagram Khmer poetic meters:

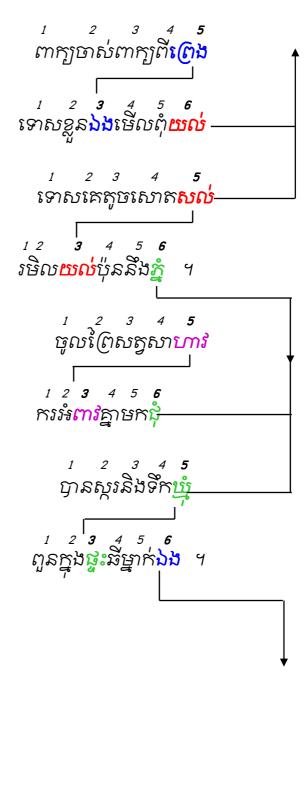
O stands for one
$$\mathfrak{N}\mathfrak{M}$$

stands for a $\mathcal{P}\mathcal{D}\mathcal{D}\mathcal{S}$ of some kind between one $\mathcal{D}\mathcal{D}\mathcal{D}\mathcal{S}$

Also, each horizontal line of 0000 represents one \mathfrak{W} , and each stack of \mathfrak{W} which ends with a \mathfrak{I} represents one full \mathfrak{F}



So what's going on here? Well, first of all, in this type of பு , every இ is composed of exactly four யூ , and every யூ is composed of either five or six ரூழ் , depending on whether we're talking about the first and third யூ or the second and fourth யூ . The fifth ரூழ் of யூ number one must rhyme with the third ரூழ் of யூ number two, and so on, down the line. Note also that the final ரூழ் of the fourth யூ in each சிற must be யூக with the sixth ரூழ் of the second யூ of the next சிற்.



I'll bet you're thinking, "who came *up* with this stuff?!" I told you this was complex. Once you've sort of got your mind around how it works in the diagram, look at how it plays out with real live words (right side of the previous page).

What you're seeing there are the first two is of the internal of the internal of the two stanzas on the next page. For now, don't worry about the meaning of the two stanzas on the previous page (although you should be able to figure out most of it with no problem). Just be concerned with understanding how the words fit into the rhyming structure that's outlined in the diagram. That is, find all those rhymes! Since each syllable is numbered, the arrows are in place and the rhyming syllables are color-coded, that shouldn't be too difficult.

Notice that in these two stanzas we have examples of several kinds of $\mathcal{P}^{\lambda}\mathcal{P}_{\mathcal{P}}^{\lambda}$. There are a couple "cheater rhymes" there. There are several rhymes where the written vowel symbol of each $\mathcal{P}_{\mathcal{P}}^{\lambda}\mathcal{P}_{\mathcal{P}}^{\lambda}$ is the same but the two don't sound alike, due to first vs. second series differences. And some of the $\mathcal{P}^{\lambda}\mathcal{P}_{\mathcal{P}}^{\lambda}$ is of the "normal" type of rhyming that we're used to. Now, here's your assignment. Read the two stanzas on the previous page out loud to yourself, and make sure you can locate each instance of $\mathcal{P}_{\mathcal{P}}^{\lambda}\mathcal{P}_{\mathcal{P}}^{\lambda}\mathcal{P}_{\mathcal{P}}^{\lambda}$, and that you can justify (given the rules of Khmer rhyming explained earlier) why they're $\mathcal{P}^{\lambda}\mathcal{P}_{\mathcal{P}}^{\lambda}$. This is important, so spend some time on this. When you're done, turn to the next page, where you'll find not only our first two "sample $\mathcal{P}_{\mathcal{P}}^{\lambda}$ " from the previous page but several more $\mathcal{P}_{\mathcal{P}}^{\lambda}$ from this work. Listen to your Course Audio CD, Track 39, Disk # 2 as you read, so you can get a feel for how the $\mathcal{P}_{\mathcal{P}}^{\lambda}$ are traditionally performed.



ច្បាប់ពាក្យចាស់

и		
ពាក្យចាស់ពាក្យពីព្រេង	ទោសខ្លួនឯងមើលពុំយល់	
ទោសគេតូចសោតសល់	រមិលយល់ប៉័ននិងភ្ជំ ។	1
ចូលព្រៃសត្វសាហាវ	ករអំពាវគ្នាមកជុំ	
បានស្ករនឹងទឹកឃ្មុំ	ពួនក្នុងផ្ទះឆីម្នាក់ឯង ។	2
បានហើយចង់បានទៀត	ឆ្លៀតហើយឆ្លៀតពុំគិតឈ្វេង	
មើលយល់តែមុខឯង	មិនមើលគេឯទៀតផង ។	3
និងឆីចង់ពិសា	ខ្ជិលទំពាឱ្យម ["] ដ្ឋហ្មង	
យល់នាមថាជាមង	យល់ឯជងថាជាគួយ ។	4
យល់តាថាជាដូន	យល់ឯកូនថាជាក្មួយ	
យល់ពីរថាជាមួយ	យល់ឯព្រួយថាជាសុខ ។	5
យល់ទោសថាជាគុណ	យល់ឯបុណ្យថាជាបាប	
យល់ល្អថាអាក្រក់	យល់លាមកថាជាផ្កា ។	6
ស្លៀកស្បង់មិនកោរសក់	ឆ្លុះកញ្ចក់ផ្ទេចនេត្រា	
ឃើញសេះថាជាលា	ឃើញគជាថាកណ្ដុរ ។	7
	•	